

## CURRICULUM VITAE

# GERALD STROM

*Mandel School of Applied  
Social Sciences - CWRU  
10900 Euclid Avenue  
Cleveland, OH 44106  
(216) 368-5880*

### **EDUCATION:**

Master of Social Work, 1965 Howard University, School of Social Work, Washington, D.C.

- Master's Dissertation: Some Characteristics of Indigenous Leadership in an Area Undergoing Social Change

Bachelor of Arts, 1961, Ohio University, Athens, Ohio

- Major: Psychology
- Minor: Social Work

### **ACADEMIC EXPERIENCE:**

1989 to present – Senior Instructor, Mandel School of Applied Social Sciences, Case Western Reserve University, Cleveland Ohio.

- **Teaching Experience**
  - Child Abuse & Family Violence
  - Human Development over the Life Span
  - Advanced Child and Adolescent Development and Dysfunction
  - Theories of Communities, Groups, and Organizations
  - DSM IV – Assessment and Diagnosis
  - Independent Study Projects
  - ABLE Seminar
  - Community Needs and Service Delivery
- 1994 – Outstanding Teacher of the Year
- 1985 – 1989 Adjunct Instructor, Mandel School of Applied Social Sciences, Case Western Reserve University
- 1977 – 1982 Clinical Instructor, Smith College, School of Social Work
- **Service**
  - Academic Advising
  - Field Education Advising
  - Orientation Committee
  - Alcohol and Other Drug Abuse Concentration
  - Assessment Committee
  - Children Youth and Families Concentration
  - Committee on Students
  - H. Berger Scholarship Committee

## **ACADEMIC EXPERIENCE – continued**

- Intensive Week-End Advisory Committee
- International Committee
- Library committee
- License review committee
- Mental Health Concentration
- MSASS Community Advisory Boards: Cleveland, Toledo, Akron, and Canton, Ohio Erie, Pennsylvania
- Recruitment Advisory Board
- Admissions Advisory Committee
  
- **Community Service**
  - Board of Directors: Bellflower Center for the Prevention of Child Abuse, President, Board of Trustees, 1996-present
  - Clinical Advisory Board: West Side Ecumenical Ministry, 1998 - 2002
  - Professional Advisory Board: Ursuline College Social Work Program, 1996 – present

## **ADMINISTRATIVE EXPERIENCE:**

Director of Intensive Weekend Program, Mandel School of Applied Social Sciences, Case western reserve University, Cleveland, Ohio

2004-present

- \* Oversee the intensive weekend program segment of the curriculum
- \* Develop professional relationships with agencies and communities
- \* Develop professional partnerships with community mental health boards
- \* Maintain internal linkages with departments, centers, and faculty
- \* Coordinate and conduct intensive weekend orientation
- \* Coordinate, conduct, and monitor recruitment efforts for the intensive weekend program
- \* Develop vision for future directions for this program
- \* Plan additional learning opportunities for intensive weekend students
- \* Establish advisory boards to monitor and guide program
- \* Maintain contact with intensive students to address academic and field needs

Director of Field Education, Mandel School of Applied Social Sciences, Case Western Reserve University, Cleveland, Ohio

1989 - 2004

- Administer field education program for 250 master level students each academic year
- Formulate, implement and monitor program budget
- Supervise professional staff of twelve
- Offer workshops for new field instructors
- Conduct seminars with experience field instructors
- Prepare students for entry into their field practicum
- Assess potential Social Workers for suitability as field instructors
- Evaluate community agencies for student learning opportunities
- Coordinate field education learning goals with sequence and concentration chairs
- Develop field education manuals for students and field instructors
- Assess field education contracts to assure integration of classroom and field learning
- Foster regional and national cooperative relationships with field colleagues representing other universities
- Secure over \$300,000 in grant funding to support special field education projects
- Evaluate best practice from field instructors and cooperative agencies
- Develop field education units that reflect current practice
- Review student applications prior to consideration for field experience
- Problem solve with and in behalf of students with special needs
- Create cutting edge field experiences to reflect community practice
- Co-Director of the Community Based Project
- Developed new process for I.W. advanced student field education
- Analyzed revision of foundation and advanced learning contract

- Implemented process for full time students advanced placement interviewing
- Coordinate North Central Field Education Directors Consortium
- Implement a leadership style that supports and emphasizes creativity
- Maintain linkages with other departments, centers, and faculty

## **CLINICAL EXPERIENCE:**

- Clinical Social Worker, Colleagues in Counseling, private practice group, 1980 - present
  - Conduct social-psychotherapy sessions with five to eight clients per week
  - Specialize in areas of abuse and victimization with adolescents and adults
  - Manage the financial obligations for the practice
  - Contract with Social Workers to provide clinical supervision and consultation
  - Provide agency consultation on issues of abuse, management, and multi-disciplinary collaboration
- Supervisor for Special Services, Metro Health Medical Center, Cleveland, Ohio, 1976 – 1989
  - Supervised staff of fifteen Medical Social Workers
  - Responsible for six service areas of the hospital
  - Implemented and directed the sexual abuse program
  - Created and supervised the Social Work component to Emergency Medicine
  - Provided clinical supervision to four Social Workers working with developmentally disabled children
  - Engaged in psychotherapy on evening per week with patients of the Department of Psychiatry
  - Presented clinical material in formal rounds and meetings
  - Instructed Social Work students
- Social Worker, Bellefaire/JCB, Shaker Heights, Ohio, 1965 - 1976
  - Conducted individual and family therapy sessions
  - Formulated treatment plans, goals, and objectives
  - Conducted psycho-social assessments of children in residential, group homes, and foster care
  - Supervised two group homes for adolescent boys
  - Instructed Social Work students
  - Presented cases for consultation
  - Participated in training of staff and foster parents
  - Negotiated Union contacts for agency staff and community agencies
- Social Worker, Cuyahoga County Division of Child Welfare, Cleveland, Ohio, 1961 – 1963
  - Institution placement Social Worker
  - Conducted assessments for children pre and post institutional placement
  - Performed case management services for families and children
  - Prepared families for the return of their child
  - Evaluated residential settings and their suitability for child placement

## **LICENSURE:**

Licensed Independent Social Worker – Ohio # I - 2765

## **CERTIFICATION:**

Academy of Certified Social Workers

## **PROFESSIONAL AFFILIATIONS:**

Association for the Advancement of Social Work with Groups  
Council on Social Work Education  
Cuyahoga County Intra-Family Sex Abuse Council, Past-Chairman  
National Association of Social Workers, State of Ohio First Vice-President  
National Register of Clinical Social Workers

## **PUBLICATIONS:**

Jarman-rohde, L., McFall, J., Kolar, P., & Strom, G. (1997). The changing context of social work practice: Implications and recommendations for social work educators. Journal of Social Work Education, 33 (1), 29-46.

Hussey, D., Strom, G. & Singer, M. (1992). Male victims of sexual abuse: an analysis of adolescent psychiatric inpatients. Child & Adolescent Social Work Journal, 9 (6), 491-503.

White, S., Halprin, B., Strom, G. & Santilli, G. (1988). Behavioral comparisons of young sexually abused, neglected, and non-referred children. Journal of Child Clinical Psychology, Spring.

White, S., Strom, G., Santilli, G. & Halprin, B. (1986). Interviewing young sexual abuse victims with anatomically correct dolls. Child Abuse and Neglect - The International Journal.

Thompson, G., Rubin, I. & Bilenker, R. (1983). Guidance and support for parents, comprehensive management of cerebral palsy. Grume & Stratton.

Thompson, G., Rubin, I. & Bilenker, R. (1983). Maturation and sexual awareness, comprehensive management of cerebral palsy. Grume & Stratton