INDEPENDENT STUDY AGREEMENT

This form must be completed whenever a student makes arrangements with an instructor to do an Independent Study - SASS 598. It is the responsibility of the student to complete this form, have it signed by the instructor and to return it to the Registrar, Office of Student Services, Room 121, at the time of (pre) registration. No credit will be given for the course and it will not appear on the student's transcript, unless this form is completed.

This independent study with Victor Groza, Ph.D. will be graded as Pass/No Pass ONLY. By signing this agreement you agree to this grading option.

Victor Groza, Ph.D. has agreed to work with _____________________________________

Student's Name & ID Number

on an Independent Study Course during (Please ✓ one) ☐ Fall ☐ Spring ☐ Summer,

_____ Semester for ____ credit hours.

Topic to be focused on: ________________________________

Which curricular area is this focused upon? (Please check ✓ one)

☐ POLICY ☐ SOCIO-BEHAVIOR ☐ METHODS ☐ GENERAL

______________________________________________         _________________
Student's Signature     Date

______________________________________________         _________________
Instructor's Signature    Date

Please return this form with your completed registration form or add/ drop slip.
Individual readings courses are intended to allow students to study topics not covered or covered briefly in established courses. Individual readings courses cannot be used to substitute for courses already in the MSASS curriculum. The proposed policy is intended to provide a guideline for faculty and students interested in pursuing individual reading courses.

1. Students interested in pursuing SASS 598 will enlist the cooperation of a full-time faculty member at the Mandel School of Applied Social Sciences.

2. Students interested in pursuing SASS 598 will develop a brief proposal which includes the following:
   
   A. **Purpose of the Reading Course**
      The student should provide a statement of the overall purpose and a rationale supporting the fact that the content to be studied is not available in the MSASS curriculum.

   B. **Educational Objectives**
      What are the educational objectives of the course?

   C. **Educational Activities**
      What will be the activities of the course? How will the educational objectives be met?

   D. **Products of the course**
      What will be the product(s) of the course?

   E. **Resources**
      What educational resources will be needed?

   F. **Timeline**
      What is the time line of the activities outlined in the educational plan?

3. The student and the faculty member will both review and revise the proposal.

4. The student and the faculty member will both sign the proposal.

5. The student will present the signed proposal to the Registrar at registration and file a copy with the Master's Program chairperson.